

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

Activity 1: Needs Assessment

1. Major activities and accomplishments

In response to feedback from federal officers regarding the initial year needs assessment, GOECD determined the FY 2020 Needs Assessment should include a more targeted response to articulating the gaps noted as part of our key findings. We will also include an in-depth qualitative research study on family experience in the early childhood system in response to COVID-19. We decided to identify the same vendor to support both the needs assessment and strategic plan work to ensure better alignment and level-setting of key findings in the Needs Assessment and the implementation launch of our Strategic Plan.

2. Problems

The project faced delays due to the hiring process of a Data Analytics Manager at GOECD; leading and managing the PDG B-5 NeedsAssessment is listed as a primary responsibility. However, on June 16th GOECD hired a full time Data Analytics Manager to guide and facilitate work on the Needs Assessment. The COVID-19 crisis created significant additional capacity constraints, as leadership from each representative agency transferred significant capacity to the COVID-19 response.

3. Significant findings and events

GOECD is still in the process of working through identifying procurement options as guided by our fiscal agent, the Illinois State Board of Education (ISBE). We need to determine if we will move funds as a Request for Quote (RFQ), Request for Proposal (RFP), or if we will have the option of directly identifying a vendor who we feel will best meet our needs and develop a contract.

4. Dissemination activities – N/A

5. Other activities – N/A

6. Activities planned for the next reporting period

Complete ISBE's procurement process for contract development to identify a vendor to facilitate decision making and consensus across key findings and begin the family needs qualitative research study to expand our family needs reach across the state of Illinois.

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

Activity 2: Strategic Plan

1. Major activities and accomplishments:

Illinois PDG B-5 Strategic Plan

GOECD is planning a statewide retreat to launch our approved PDG B-5 Strategic Plan to both internal and external stakeholders. The goal is to identify a vendor to facilitate the launch of the Strategic Plan, as well as identify workgroups to begin implementation of the strategies, including the planning, implementation, and progress monitoring of each domain listed in the Strategic Plan. GOECD's Executive Director is working with state leaders to create the launch and implementation workplan, which will be the framework for the vendor once identified.

Focused Planning - The Erikson Institute DCFS Early Childhood Project

As of June 30, 2020, a cumulative total of 40 child welfare families have been referred to the Home Visiting Specialist as part of the Illinois Department of Children and Family Services (DCFS) Erikson Early Childhood Project. Some of these families are on hold because they were receiving several other services in the home, such as Early Intervention. In the Northern regions of the state, we have identified more home visiting programs as a result of creating more partnerships and building relationships with DCFS Case Workers, child care providers, Erikson Institute, and the Early Childhood Project. Requests have been submitted to the proposed Intact Services policy that highlights home visiting referrals and will be distributed to DCFS and Purchase of Services agencies.

2. Problems

Illinois PDG B-5 Strategic Plan – N/A

Focused Planning - The Erikson Institute DCFS Early Childhood Project

Due to COVID-19, home visiting experienced a decline in consent forms to home visiting services. However, since June 2020 the number of consent forms have risen. Some providers used virtual platforms to connect to families as a strategy to obtain e-signatures on consent forms to continue services. Even though Early Intervention providers could offer virtual therapy at the beginning of the pandemic, assessments for the qualification for services were put on hold. Approval to begin assessments via telehealth began the end of May, but providers had to attend to families that were referred prior to the pandemic. To provide immediate support for children with an identified concern, several

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

screenings received through the program led to concurrent referrals to Early Intervention and home visiting programs.

3. **Significant findings and events** - N/A

4. **Dissemination activities**

Illinois PDG B-5 Strategic Plan – N/A

Focused Planning - The Erikson Institute DCFS Early Childhood Project

The Home Visiting Specialist had the opportunity to exchange information about the home visiting/child welfare project with another Illinois program entitled Baby TALK.

5. **Other activities** - N/A

6. **Activities planned for the next reporting period**

Illinois PDG B-5 Strategic Plan

GOECD will continue with planning the launch and implementation of the strategies and goals within the Strategic Plan, which will include a partnership with our Early Learning Council and other members of Illinois State Agency Leadership. GOECD will also begin the procurement process to identify a vendor to support the facilitation of the launch and implementation of the Strategic Plan.

Focused Planning - The Erikson Institute DCFS Early Childhood Project

We will continue building relationships to increase referrals to home visiting and child care options, specifically for families involved with DCFS.

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

Activity 3: Maximizing Parent & Family Knowledge, Choice, & Engagement

1. Major activities and accomplishments

Inclusion Supports for Families

Early CHOICES and GOECD held multiple meetings with ISBE, Early Intervention (EI), the Illinois Department of Human Services (DHS) (Child Care), and multiple key stakeholders (the Illinois Network of Child Care Resource & Referral Agencies (INCCRRA), parent representatives, the Early Intervention Training Program (EITP), the Ounce of Prevention Fund, etc.) to further develop the scope of work, deliverables, workplan and the initial budget in anticipation of the completion of the contracting process, which was completed in May 2020. Early CHOICES has moved ahead with the public awareness campaign to continue to engage families, providers, and the community about the importance of inclusion in the early years. The focus has included issues related to equity and COVID-19 precautions.

Family Advisory Committee (FAC)

Illinois Action for Children (IAFC) has developed and posted a job description to hire one full time staff for the statewide coordination of the Family Advisory Committee of the Illinois Early Learning Council. The Community Engagement Manager will be responsible for statewide engagement, travel, training coordination, and program management. Several candidates applied. The final interviewing phase is in progress and a candidate should be hired in July 2020. The development of materials to market the FAC has begun, including translation of outreach materials into other languages based on regional concentrations. IAFC met with the Family Engagement Implementation Subcommittee (FEIS), a planning committee of parents on the Early Learning Council, to get feedback on the marketing strategy to include style of material, wording, and ways to market. Based on feedback from parents, IAFC created two marketing flyer styles. Marketing will be conducted through partner agency networks and social media. Social media will also be used to target specific networks and communities where a lower rate of applications are coming in (e.g. downstate Illinois). IAFC is also planning a kickoff viewing event of the documentary "No Small Matter" to get the word out about applying for the FAC.

Parent Cafés

We are continuously discussing changes that need to be made to the parent cafes for the safety of the participants and to meet the current needs of parents

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

and communities due to the long-lasting impact COVID-19 will have on families. The workplan is being updated to reflect these changes. As a result, it was decided to adjust the topic from Kindergarten Transition to Parents Leading in Crisis: Inequity within Systems, a topic that may be more meaningful for parents during this time. The Illinois Head Start Association has confirmed that personnel hired for the initial year project expressed interested and agreed to serve as a Process Coach and Project Manager for this year's project. The Process Coach will support each agency's representative (parent and family engagement manager) and will help the agencies train their leaders and implement their parent cafes. The Project Manager will create the parent café guidebooks, conduct the leadership trainings, and support agencies with implementation as needed.

ExceleRate Website

INCCRRA is working on enhancements to the ExceleRate website to meet the needs of a statewide consumer education website. The consultant contract was finalized, and the website map has been finalized. Four logos were developed and finalized; they were sent to state agencies for a vote. The content work from the contractor is currently being developed.

2. Problems

Inclusion Supports for Families

Re-engagement of state level staff and key stakeholders will be needed to review and update the workplan in response to COVID-19. Additionally, we need to explore virtual opportunities while balancing equity in access to virtual opportunities for families.

Family Advisory Committee (FAC)

COVID-19 caused the interview process for the Community Engagement Manager to take longer than expected. Additionally, due to COVID-19 marketing and outreach must rely more heavily on digital platform, which may impact access for families that may have limited technology. We are consistently planning outreach strategies to best include all families with the ongoing social distancing and closing of some state agencies for safety.

Parent Cafés

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

Due to the complex procurement processes of both our fiscal agent ISBE and the project vendor DHS, the contract for this project has not yet been executed. As of July 17th, ISBE was awaiting signature from DHS. GOECD continues to plan for the work as we wait for the signed contract to begin execution of the work plan.

ExceleRate Website

The work plan is behind due to unexpected and emergency work for INCCRRA (vendor) that was needed during COVID-19.

3. Significant findings and events

Inclusion Supports for Families – N/A

Family Advisory Committee – N/A

Parent Cafés – N/A

ExceleRate Website – N/A

4. Dissemination activities

Inclusion Supports for Families

GOECD is partnering with EI to create Understanding Inclusion online learning opportunities. A webinar for families on person-centered planning is being developed by Bridget and Nancy Brown and will include follow up opportunities for families, facilitated by Early CHOICES.

Family Advisory Committee (FAC)

Recruitment of parents to join the Family Advisory Committee has been initiated via IAFC on their website and via distribution in their newsletter.

Parent Café – N/A

ExceleRate Website – N/A

5. Other activities – N/A

6. Activities planned for the next reporting period

Inclusion Supports for Families

Continue promoting the social media campaign #IllinoisIncludes. Create understanding of inclusion online learning opportunities for parents, and partner

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

with Family Matters to host a webinar for families to highlight current information and resources around inclusion in the early years.

Family Advisory Committee (FAC)

Create parent orientation to the Illinois early childhood care and education systems, as well as training materials. Organize parent orientation and trainings to include quarterly, statewide Family Advisory Committee meetings. Conduct and facilitate parent orientation and quarterly Family Advisory Committee meetings. Trainings will be conducted in conjunction with the quarterly meetings to include leadership, advocacy, and goal setting.

Parent Cafés

Identify 18 agencies who agree to participate in the parent café training and implementation process. The Illinois Head Start Association is currently working on additions/changes to the application. Agencies will also have to describe how they plan to market and train parent leaders as well as implement cafés, considering the impact of COVID-19 on resources and reach. Parent Café Toolkits will be created and shared with the selected agencies. A consideration of virtual-only sessions will occur instead of face-to-face.

ExceleRate Website

A name will be selected for the website content will be finalized, and translated into Spanish.

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

Activity 4: Sharing Best Practices & Professional Development for the Workforce

1. Major activities and accomplishments

Facilitating Attuned Interactions (FAN)

The Facilitating Attuned Interactions approach, which we refer to as FAN, trains and consults with organizations that want to learn how to build better relationships with parents. Erikson Institute hosted two virtual Communities of Practice for a mixed audience of home visitors, teachers, and teacher assistants. The first event was hosted on June 5th with 34 participants; participants explored the topic of Self Compassion and the FAN. The second event was held on June 17th for a new group of 34 participants to explore the same topic of Self Compassion and the FAN, for a total of 68 participants for the month of June 2020. Feedback from both events was very positive based upon participant survey results.

Pyramid Model Trainer and Coach Registry

Design changes to Gateways registry to include Pyramid Model Trainers and Coaches began. An internal lead was identified within the INCCRRA team (vendor). Ongoing meetings with the Pyramid Model Consortium, the Statewide Leadership Team, and GOECD were held to review the work plan and update tasks. Definitions were drafted for Pyramid Model trainers, process coaches, and practice-based coaching coaches, which includes requirements, qualifications, and desired skills. A Pyramid Model Information Form was also drafted for the approval of trainers, master cadre, and coaches. Internal discussions took place regarding the cross-sector process of registry-approved trainers, coaches, and master cadre members; these conversations also focused on the cross-sector process for the scheduling and data entry of trainings, trainers, and Relationship Based Professional Development through coaching and facilitation. The contract with Pyramid Model Consortium was finalized for evaluation tasks.

Pyramid Model PD - Connecting ECCE, KDG, Child care

Between April 1 and June 30, PMC engaged in multiple Zoom meetings/calls with GOECD, ISBE, IHSA, EI, IDHS, and INCCRRA to plan for the activities and deliverables outlined in the work plan. The Pyramid Model Consortium (PMC) subgrant was executed on June 11th, with the COVID-19 response causing a delay in this process. Discussions are underway about recruitment of the four Kindergarten programs connected to ISBE and their interest in participating in the shared professional development project; we are in the process of identifying at least four kindergarten and child care locations to participate. COVID-19 data will be used to select communities highly impacted by COVID 19, most of which

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

are families of color. As part of our racial equity work, we will identify the four communities based on that data. Also, as a strategy to see our impact across the PDG B-5 grant, we are identifying child care centers to participate that will also be a part of our QRIS Tired Funding pilot (Activity 5).

Pyramid Model Practice Based Coaching & Trauma-Informed Care Approach

The PMC subgrant was executed on June 11th. In an effort to better customize coaching topics/needs, a needs assessment was created and distributed to providers across the state; 98 individuals responded. The intent is to analyze the data from survey to begin planning based on coaching topics and training needs. In addition, we are planning to launch ePyramid Trauma Modules for approximately 40 programs that are currently implementing the Pyramid Model approach at a level 2 with a Peer Learning Group facilitated by mental health consultants.

Pyramid Model Professional Development & Community of Practice

The PMC subgrant was executed on June 11th. In an effort to better customize training topics, a professional development needs assessment was created to determine the current engagement in practice base coaching and the level of implementation supports and training needs of the Instructional Leaders and Job Embedded coaches in order to improve the quality of coaching practice. 61 coaches responded to the survey.

PD for Meaningful Inclusion

The project team met to adjust the Early CHOICES mission and vision to align the expansion of birth-to-5 services across systems and adjust their logo. GOECD collaborated with existing birth-to-five early childhood care and education (ECCE) providers of training and technical assistance to plan statewide PD provisions to support high-quality inclusive early child care and education settings. We engaged partners in collaboration with birth-to-5 ECCE providers in three communities. Several meetings between Early CHOICES and GOECD took place to discuss the draft scope of work and action plan. We engaged stakeholders (EI, INCCRRA, ISBE, Head Start, and advocates) to determine the best efforts to advance the work and avoid duplication of offerings. Job descriptions for three full time Inclusion Specialists across the state were posted to support statewide T&TA. Interviews will begin in July 2020.

Home Visiting Credentialing

INCCRRA will design a consistent approach to home visiting credentialing based on Illinois' core competencies for home visiting. A panel of institution of higher education (IHE) faculty will evaluate the alignment of two existing credentials, the home visitor Child Development Associate (commonly used by Head

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

Start/Early Head Start) and the Illinois Family Specialist Credential, with the home visitor core competencies. The 2020 work will inform the future alignment of home visiting credentialing across funders (including, if needed, the development of a new Illinois home visiting credential) and the creation of a plan to support the field in attaining credentials and appropriate compensation. A call for panelists was sent on May 6, 2020, inviting professional development providers, including faculty at higher education institutions in Illinois, and trainers with CDA expertise to participate in this work. A total of 13 panelists and two consultants were selected in June 2020.

Home Visiting Gateway Registry Improvement

This project will make changes to the Gateways Registry data system to clearly define the position of home visitor and to ensure appropriate classification for new and existing users. The expected outcome is an aligned and accurate home visitor workforce registry, including basic demographics, educational backgrounds, credential attainment, and position tenure and turnover. The first stakeholder meeting occurred on July 16th. Members of the group included home visitors, family child care providers, and early intervention specialists

Early Childhood Credential Completion Cohort (EC4)

The Illinois Board of Higher Education (IBHE) received 13 applications as a result of the RFP released to Illinois community colleges and four-year institutions that plan to support groups of early childhood educators next academic year as they pursue an Illinois Gateways credential or degree. The selected applicants identified to participate in the project include: Quincy Community College, Joliet Jr College, Lewis University, National Louis University, and Western Illinois University.

Credential Fee Waiver/Educational Debt Relief /Course Modularization

Credential Fee Waiver

The Gateways Credential application was modified to reflect the credential fee waiver (March 2020). Modifications were made to the Data Tracking Program for the online portal to accept the credential application fee waiver (May 2020). INCCRRA (vendor) drafted messaging for the Gateways Website and Facebook, wrote an article for the Director's Newsletter, and created announcements for CCR&R Directors and higher education institution faculty in preparation for the credential fee waiver launch (April/May 2020). The credential fee waiver was announced statewide on multiple information sharing platforms (June 15, 2020). 667 credential applications were received within the two weeks following the announcements (June 15 –30, 2020).

Education Reimbursement

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

The project application packet was designed and released (May 2020). Frequently Asked Questions were developed and released (May 2020). A website to house all relevant education reimbursement materials was created (May/June 2020). The program procedure document was developed and implemented (April/May 2020). Multiple PDG B-5 education reimbursement email blasts were sent to practitioners throughout Illinois (May/June 2020). As a result, 53 providers received \$18,549 (approximately 33% of the \$56,250 allocation).

Course Modularization

In the course modular work, INCCRRA (vendor) created an RFP and corresponding rubric with input from key state agency representatives (e.g. IBHE and GOECD) (April 2020). INCCRRA developed an FAQ for release in conjunction with RFP announcement (April 2020). INCCRRA publicly shared the RFP opportunity at the Gateways to Opportunity® Higher Education Forum, reaching approximately 100 attendees (April 2020). INCCRRA identified/contacted key state and national competency experts as potential consultants (May/June 2020). INCCRRA correlated reviewer input, compiled and analyzed scores, determined average and shared results with GOECD. INCCRRA formally contacted all award recipients regarding application status (June 2020) and developed draft MOU for institutions awarded grants and drafted contracts for consultants (June 2020). A kickoff July meeting date was established, an agenda was drafted, and invitations were sent to awarded institutional representatives, consultants, and state agency representatives (June 2020). The following entities were selected: Illinois State University, Northern Illinois University, Moraine Community College, National Louis University, and Heartland Community College.

2. Problems

Facilitating Attuned Interactions (FAN)

GOECD had to re-engage Erikson, ISBE, and IHSA to review and update the workplan in response to COVID-19. We are exploring coaching on a virtual and online platform with balancing equity to access to the platforms for all birth-to-five programs and providers.

Pyramid Model Trainer and Coach Registry - N/A

Pyramid Model PD - Connecting ECCE, KDG, Child care

Considerations around delivering the Pyramid Model to fidelity remotely and virtually are being considered following social distancing guidelines.

Pyramid Model Practice Based Coaching & Trauma-Informed Care Approach

For the ePyramid Modules (online training with guided coaching), there is a

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

continued need to rethink using virtual and online platforms in response to COVID-19. Many planning calls have taken place between GOECD, ISBE, IHSA, EI, DHS, and INCCRRA with the goal of reviewing and updating the original workplan to hold equity as a central component of our new virtual PD/TA delivery for all birth-to-five programs and providers. For the Trauma Informed Care Approach, we have engaged a workgroup to explore balancing equity to access to online platforms for all birth-to-five programs and providers; we are connecting with other entities in the state who are already conducting trauma-informed training.

Pyramid Model Professional Development & Community of Practice - N/A

PD for Meaningful inclusion

Re-engagement of state level staff and key stakeholders will be needed to review and update the workplan in response to COVID-19 and the need to explore PD and TA on virtual and online platforms while balancing equity to access.

Home Visiting Credentialing – N/A

Home Visiting Gateway Registry Improvement

We encountered a substantial delay in getting the contract for this project signed so the work could begin. Original timelines were based on an estimation of work starting in February. As the contract was not signed until early June, it required us to revise completion dates.

Early Childhood Credential Completion Cohort (EC4) – N/A

Credential Fee Waiver/Educational Debt Relief /Course Modularization – N/A

3. Significant findings and events

Facilitating Attuned Interactions (FAN) - N/A

Pyramid Model Trainer and Coach Registry - N/A

Pyramid Model PD - Connecting ECCE, KDG, Child care – N/A

Pyramid Model Practice Based Coaching & Trauma-Informed Care - N/A

Pyramid Model Professional Development & Community of Practice – N/A

PD for Meaningful inclusion - N/A

Home Visiting Credentialing – N/A

Home Visiting Gateway Registry Improvement - N/A

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

Early Childhood Credential Completion Cohort (EC4) – N/A

Credential Fee Waiver/Educational Debt Relief /Course Modularization

There was strong interest in the RFP as evidenced by the nine higher education institutions that submitted applications for the modularization project and an even larger number that had questions/expressed interest even though they did not apply. Applications received included both two- and four-year institutions, public and private, were geographically diverse, and have the capacity to reach a wide range of diverse teacher candidates. Both Credential Application Fee Waivers and Education Reimbursements are needed by the (underpaid) early care and education workforce. Both projects may be underfunded based upon workforce need and initial response to these offerings. The credential fee waiver program and education reimbursement program will be closely monitored during Q3 to determine whether additional funds could be expended.

4. Dissemination activities

Facilitating Attuned Interactions (FAN)

Training invitations to target ISBE and EHS/HS programs that meet the grant requirements were sent, and registration is underway.

Pyramid Model Trainer and Coach Registry - N/A

Pyramid Model PD - Connecting ECCE, KDG, Child care - N/A

Pyramid Model Practice Based Coaching & Trauma-Informed Care - N/A

Pyramid Model Professional Development & Community of Practice - N/A

PD for Meaningful inclusion - N/A

Home Visiting Credentialing – N/A

Home Visiting Gateway Registry Improvement – N/A

Early Childhood Credential Completion Cohort (EC4)

Announcements of EC4 Grant RFP were made on: Thee Gateways Higher Education Forum via IBHE website, state grants website, INCCRRA email distribution to Gateways entitled IHEs, and direct email messages to institutional provosts/Chief Academic Officers.

Course Modulization & Credential Fees/Educational Debt Relief

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

Posting on social media to increase visibility informing providers on the initiative and include messaging on the GOECD website. Disseminated the RFP via the Gateways listserv to Illinois higher education faculty and deans (May 2020). Shared information on modularization/RFP opportunity with State Competency Leadership team members and encouraged broader dissemination (April/May 2020). Shared RFP for review/input with Illinois Community College Board (ICCB), Illinois Board of Higher Education (IBHE), and GOECD (April/May 2020). Utilized the Gateways Higher Education Forum as a platform to highlight the modularization project and encourage participation reaching around 100 faculty, deans and agency representatives (April 2020). Released RFP on May 5, 2020, through formal invitation to Gateways Listserv inclusive of all entitled Illinois higher education institution faculty and deans totaling 150 recipients. Partnered with ICCB and IBHE to further disseminate/share RFP opportunity on their platforms.

Credential Fee Waiver

Publication of information regarding credential application fee waiver was simultaneously placed on the Gateways Website and shared via Facebook reaching 15,228 people (June 15, 2020). Information was also shared with CCR&R Directors and IDHS regarding the credential application fee waiver; further dissemination throughout the state was encouraged (June 2020). An announcement about the credential application fee waiver was sent to all Illinois Higher Education Institution faculty offering coursework and programs that lead to Gateways Credentials (June 16, 2020). The "Directors Newsletter", was sent to approximately 5,317 program directors throughout the state, which included messaging about the credential application fee waiver (June 30, 2020)

Education Reimbursement

A PDG B-5 education reimbursement email blast was sent to 53,000+practitioners throughout Illinois (May 2020). Information was shared with partners at ISBE and Head Start for dissemination (May 2020). PDG B-5 education reimbursement email blast sent to approximately 6,800 (June 2020)

5. Other activities – N/A

6. Activities planned for the next reporting period

Facilitating Attuned Interactions (FAN)

Next training cohorts have been scheduled: July 14, 21, 23, and 30 and July 21, 22, 28, and 29.

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

Pyramid Model Trainer and Coach Registry

In Q3, the process will be formalized, instructions, and requirements for cross-sector implementation; establish an approval, renewal and tracking process in place for new registry for trainers and coaches; and identify credit options for trainings.

Pyramid Model PD - Connecting ECCE, KDG, Child Care

Kindergarten and child care programs will be confirmed and engaged to participate in Pyramid Model implementation and provide cross trainings, process coaching, and leadership team support.

Pyramid Model Practice Based Coaching & Trauma-Informed Care Approach

For the ePyramid Modules (online training with guided coaching), the needs assessment results will be analyzed to determine a training plan and implement the plan with guidance from the GOECD staff lead and the Practice-Based Coaching (PBC) team. Programs will be provided with with ePyramid codes on Wellness: Taking Care of Yourself, and identify and recruit I/ECMHC in the programs to engage in train-the-trainer on Trauma Informed Care & the Pyramid Model. *Pyramid Model Professional Development & Community of Practice - N/A*

PD for Meaningful Inclusion

In Q3, new hires will be trained on the project and efforts will begin to build relationships across systems in the identified communities. Partners will also be engaged in planning and collaboration with birth-to-five ECCE providers in three communities.

Home Visiting Credentialing

INCCRRA plans to coordinate this work in a two-tier model: Panelists will provide background/context to the project and will review and inform the ongoing work of the consultants by actively participating in a series of four virtual meetings and expert consultants will develop a crosswalk of the Illinois home visitor competencies, the Gateways to Opportunity© Family Specialist Credential competencies, and the Home Visitor CDA integrating input from the panelists.

Home Visiting Gateway Registry Improvement

Design changes to the Gateways Registry will include a clear definition of the home visitor position and a mechanism for updating this category for all Registry members currently designated as home visitors (for example, when their annual profile update is due).

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

Early Childhood Credential Completion Cohort (EC4)

In Q3, 2020 funds will be disbursed to recipient Institutions of Higher Education (IHEs) and monitoring the activities of recipient IHEs and relevant technical assistance will be provided.

Credential Fee Waiver/Educational Debt Relief /Course Modularization

Partnering institutions will sign contract/MOUs. Coursework modularization work will initiate. Regular check-in meetings are scheduled with consultants. A range of workforce demographic and credential attainment data will be collected for reporting purposes. Additional dissemination efforts through multiple platforms will occur.

Activity 5: Improving Quality/Service Integration, Expanding Access

1. Major activities and accomplishments

Tiered QRIS/Tiered Funding Pilot

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

Budgeting and contracting requirements for child care centers were outlined by GOECD and DHS in resource documents for centers' use. GOECD and DHS created an initial 2-page fact sheet for centers. Using DHS data, GOECD developed a list of eligible centers and contact information. DHS identified an internal team to fine tune the department's contracting for the group and to help get centers through the process. At the end of the quarter, GOECD emailed the fact sheet to its list of 49 eligible centers, asking them to reply by July 10 if they are interested in learning more about the requirements. Follow-up phone conversations have begun, and GOECD is beginning to collect data on center operations and concerns. An introductory phase for interested centers is underway. The program assessment team at the McCormick Center began planning for modifications to the planned Environmental Rating Scales (ERS) and Classroom Assessment Scoring System (CLASS) baseline assessments because center operations during the COVID-19 emergency will limit in-person visits. INCCRRA will begin revisions to guidance documents on the QRIS website and in hard copy during Q3.

Community Based Planning for Expansion

The subgrant workplan and budget were approved by ISBE and GOECD. Illinois Action for Children revised the Community Planning Guide and the community application based on discussions with GOECD. Start and end dates in the project workplan were revised because of COVID-19. Schools, many child care centers, and other community institutions were closed during Q2, so initial outreach was not possible.

2. Problems

Tiered QRIS/Tiered Funding Pilot

Issuing contracts to child care centers is behind schedule because of COVID-19. DHS operations were delayed because most staff were working remotely, and many centers were closed during the initial phases implemented to comply with the Governor's emergency order.

Community Based Planning for Expansion

Community outreach and orientation activities will begin in Q3, reflecting some delay because of COVID-19.

3. Significant findings and events – N/A

4. Dissemination activities – N/A

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

5. **Other activities** – N/A

6. **Activities planned for the next reporting period**

Tiered QRIS/Tiered Funding Pilot

Specific indicators will be developed to accompany pilot standards and contract compliance; issue contracts to centers (DHS) and a checklist to centers (GOECD); finalize plans for baseline program assessments (McCormick Center); determine design standards for documents and transfer initial resource documents to final design format for distribution to centers (INCCRRA).

Community Based Planning for Expansion

Communities will be identified and selected.

Activity 6: Monitoring, Evaluation, & Data Use for Continuous Improvement

1. **Major activities and accomplishments**

Data Linkage (DHS & IDHS)

In Q2, GOECD staff met iteratively with staff from the Governor's Office and the Illinois Health and Human Services Innovation Incubator (HHSi2)(approximately weekly to biweekly) to prepare a timeline and project plan that would align with

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

ongoing HHSi2 and Department of Innovation and Technology (DoIT) timelines and to complete project milestones in line with development of an Illinois Longitudinal Data System 2.0. IDHS continues to work with their vendor on data set sequencing and preparation data modeling.

Cost Modeling

Multiple meetings of the Funding Adequacy Working Group were convened for the Early Childhood Funding Commission, whose members continued the process of validating the cost model produced during the Initial Year of the PDG B-5 grant and preparing subsequent analyses to refine the model. Validation activities were completed including convening and facilitating a national panel of experts to validate the model; convening and facilitating three provider focus groups to validate the model's assumptions; convening a subcommittee of the Working Group to validate the model's assumptions from a business perspective. We also completed relevant recommended changes to the model, and created side-by-side comparisons of the 2019 Initial Year model and the Early Childhood Funding Commission's revised model in preparation for a presentation of the revised model to the Early Childhood Funding Commission.

Illinois Early Childhood Asset Map (IECAM)

In Q2, contract development between our fiscal agent ISBE and vendor University of Chicago continues. Our vendor specifically wanted to modify language in the Interagency Government Agreement, regarding publication of work. IECAM executed a subcontract with a vendor to perform work on the user interface/user experience.

2. Problems

All Activity 6 data projects faced delays due to the hiring process for a Data Analytics Manager. Leading and managing the PDG B-5 data work is listed as a primary responsibility. However, on June 16th GOECD did hire a full time Data Analytics Manager to guide and facilitate work on Activity 6 data projects.

3. Significant findings and events

Data Linkage (DHS & IDHS)

During discovery, HHSi2 has identified characteristics of the data system(s) that could present challenges with integrations and are working to resolve them before moving forward.

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

Cost Modeling

The revised cost model has increased the total cost of providing equitable access to high-quality early childhood education and care for children birth to age five in Illinois from \$11B to \$12.6B, reflective of the changes requested by the Funding Adequacy Working Group.

Illinois Early Childhood Asset Map (IECAM) – N/A

4. Dissemination activities – N/A

5. Other activities – N/A

6. Activities planned for the next reporting period

Data Linkage (DHS & IDHS)

Begin initial standardization of demographics via crosswalks between ISBE and IDHS data definitions based on defined rules for trust, matching, and survivorship. Develop Data Sharing Agreements between IDHS, ISBE & DoIT. Design technical solution for data access point and integration (includes development, documentation creation, and configuration of Informatica tool). Begin Profile Match Tuning of DHS data systems (including HHSi2 having to update its configuration, trust, matching, and survivorship rules depending on the results of the tuning). ISBE will revise the 3 to 5 early childhood datasets to allow for children to be enrolled in multiple programs. Refactor data models and bring prior year data into new data model. Use new model for school year 2020-21 data collection. Develop detailed business requirements for LDS 2.0 including processes such as the following: access control, data requests and sharing, data integration, virtual project spaces, and portal development (LDS 2.0).

Cost Modeling

Identify final input factors for revised statewide cost model, agreed upon by the Funding Adequacy Working Group of the Commission on Equitable Early Childhood Education and Care Funding. Revise the statewide cost model for providing high-quality early childhood education and care services to all families through licensed or school-based settings, including feedback and input from the Funding Adequacy Working Group and revised per child costs and total statewide cost. Develop a cost model with functionality to dynamically change various inputs or outputs based on assumptions or potential policy changes and that is

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

inclusive of Funding Adequacy Workgroup consensus.

Illinois Early Childhood Asset Map (IECAM)

Develop protocols for end-user feedback gathering and business requirements development. Update user interface prototype.

|

IL Governor's Office of Early Childhood Development (GOECD) Performance Progress Report - PDG B-5 Renewal Quarter 2 Date: July 30, 2020

Bonus Activities

1. Major activities and accomplishments

Coordinated Application, Eligibility, Enrollment

The Coordinated Intake (CI) Pilot project is part of GOECD's Interagency Governmental Agreement (IGA) with IDHS. At present, GOECD is still awaiting the execution of the IGA with IDHS in order to issue contracts to partners involved in the CI pilot. With significant delays to the pilot due to the COVID pandemic as well as the IGA process, the project timeline and focus for FY20 has shifted as a planning year for the implementation, launch, and ongoing support of the pilot for FY21. Partners for FY20 include: The Center for Public Partnership Research at the University of Kansas (CPPR-KU) – providers of the Integrated Referral and Intake System (IRIS) web-based platform, The Center for Prevention Research Design at the University of Illinois at Urbana-Champaign (CPRD) – housing entity for the state-level support staff Continuous Quality Improvement (CQI) Specialist, and The Ounce of Prevention Fund (the Ounce) - housing entity for the state-level technical assistance support staff Coordinated Intake (CI) Specialist. The updated timeline and goals for partners for FY20 include: CPPR-KU will provide training to state-level staff on IRIS; The Ounce will engage in a hiring process for the CI Specialist in the fourth quarter; and CPRD will engage in a hiring process for the CQI Specialist in the fourth quarter. The procurement process for the five CI pilot programs will also occur in the fourth quarter

I/ECMHC Database, Orientation and Reflective Practice

Orientation for Mental Health Consultants has been scheduled for July and August. The content for the orientation is currently being designed in partnership with project stakeholders. Recruitment and registration are also occurring; the event will be hosted virtually via online modules and Zoom sessions. In addition, the venue for the planned annual retreat (Fall 2020) for Mental Health Consultants has changed to a virtual retreat. Twelve Mental Health Consultants have volunteered to pilot the beta data base for Infant/Early Childhood Mental Health Consultation (I/ECMHC) project. The beta site is currently up and running, and the goal is to enter data from the Mental Health Consultants with various backgrounds (Head Start, ISBE, Independent Contractors) to house information about credentials, experience, background, areas of expertise, etc. as a pilot before releasing to the larger group of Mental Health Providers. The intent is to determine ease of navigation of the interface of the database and its impact to centers as a resource to better identify a Mental Health Provider to meet their specific needs.

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

Collaborative Transition & Alignment from Birth to the Early Grades

The workplan is being updated to reflect adjustments due to COVID-19. Four partners have been identified and they have confirmed interest in the project: Austin Coming Together; Illinois Head Start Association; United Way of East St. Louis; and Business and Professional People for Public Interest (BPI). A project overview was provided and we had the opportunity to learn about the mission, vision, and goals of each of the partners.

2. Problems

Coordinated Application, Eligibility, Enrollment

The COVID-19 pandemic and significant duration of the IDHS IGA process has created delays in the launch of the pilot program and has shifted the focus of FY20 to a planning year. The pilot is facing a minimum of a six-month delay.

I/ECMHC Database, Orientation and Reflective Practice – N/A

Collaborative Transition & Alignment from Birth to the Early Grades

We are experiencing delays with our procurement process for the four identified vendors. Each vendor has been identified as a sole source for our procurement department based upon the unique history each vendor has with the identified communities that we selected to participate in the kindergarten transition pilot: two communities in and near the Chicagoland area; Austin, which is west of Chicago; and Altgeld Riverdale, which is far south suburbs. We also wanted to include partners in the southern region of Illinois and in the northern region of Illinois (East St. Louis, Illinois was selected).

3. Significant findings and events

Coordinated Application, Eligibility, Enrollment

The IDHS IGA process has taken a significant amount of time than estimated. The procurement process of the CI pilot programs have been delayed to the fourth quarter of the year.

I/ECMHC Database, Orientation and Reflective Practice – N/A

Collaborative Transition & Alignment from Birth to the Early Grades - N/A

IL Governor's Office of Early Childhood Development (GOECD)
Performance Progress Report - PDG B-5 Renewal Quarter 2
Date: July 30, 2020

4. Dissemination activities – N/A

5. Other activities – N/A

6. Activities planned for the next reporting period

Coordinated Application, Eligibility, Enrollment

CI partners will complete and submit FY20 contracts and budgets to DHS for the CI pilot project.

I/ECMHC Database, Orientation and Reflective Practice

In July and August, the orientation series will be completed ahead of schedule; therefore, there is potential for adding a third offering in November. Ongoing testing of the database will continue.

Collaborative Transition & Alignment from Birth to the Early Grades

We will focus on contract development and modification of workplans due to the COVID-19 restrictions and re-opening plans for Illinois schools.